

ALWAYS LEARNING

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Sharing our baskets of knowledge through meaningful reporting

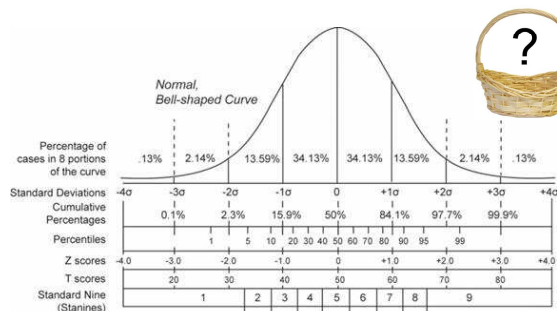
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What do standardised assessments tell us?



3 Meaningful reporting

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What are the challenges when reporting on standardised tests?



4 Meaningful reporting

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Making it all about occupational performance

Person-Environment-Occupation Model of Practice (Law et al 1996)



'Occupational performance is the product of the dynamic relationship among persons, their occupations and roles and the environments in which they live' (Law et al, 1996)

Law, M., Cooper, B., Strong, S., Stewart, D., Rigby, P. & Letts, L. 1996. The Person-Environment-Occupation Model: A transactive approach to occupational performance. *Canadian Journal of Occupational Therapy*. 63(1):9-23.

5 Meaningful reporting

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Making it meaningful

- Standardised assessments give us the raw ingredients
- As therapists our most vital role in assessment is turning those raw ingredients into something digestible (and hopefully satisfying) for our clients



6 Meaningful reporting

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Contents 24 Bold

How often do people use standardised assessments?
Which ones do they use?
Why do they use them?

What do standardised assessments tell us? (bell curve)
- statistics 101 – translating figures to function
What are the challenges around reporting on standardised assessments?
What elements do OT reports usually contain?

String activity
How can we apply 'string theory' to our reports and other aspects of life?

Applying the PEO model to standardised assessments to enhance meaning and keep consumers holding the string

8 Meaningful reporting

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